

Answer Key For Virtual Clinical Excursions

Virtual Clinical Excursions--general Hospital Virtual Clinical Excursions, Pacific View Regional Hospital Virtual Clinical Excursions 2. 0 to Accompany Fundamentals of Nursing Virtual Clinical Excursions Online and Print Workbook for Elsevier's Psychiatric Nursing Virtual Clinical Excursions 2. 0 to Accompany Introduction to Medical-Surgical Nursing Virtual Clinical Excursions 3. 0 to Accompany Medical-Surgical Nursing Virtual Clinical Excursions 3. 0 to Accompany Medical-Surgical Nursing Virtual Clinical Excursions 3. 0 for Introduction to Medical-Surgical Nursing Virtual Clinical Excursions 1.0 to Accompany Medical-Surgical Nursing Virtual Clinical Excursions for Medical-Surgical Nursing Virtual Clinical Excursions, Pacific View Regional Hospital Virtual Clinical Excursions for Nursing Care of Children Virtual Clinical Excursions 3. 0 for Maternity Nursing Virtual Immersive and 3D Learning Spaces: Emerging Technologies and Trends Elsevier's Pediatric Nursing Virtual Clinical Excursions Online 4.0 and Print Workbook Virtual Clinical Excursions 2. 0 to Accompany Fundamentals of Nursing Virtual Clinical Excursions 3. 0 for Wong's Essentials of Pediatric Nursing Virtual Clinical Excursions 3. 0 for Psychiatric Mental Health Nursing Hybrid Learning Virtual Clinical Excursions 3. 0 for Principles and Practice of Psychiatric Nursing Kim D. Cooper Patricia A. Potter Elsevier Adrienne Dill Linton Dorothy Mathers Donna D. Ignatavicius Adrienne Dill Linton Sharon Mantik Lewis Sharon L. Lewis Betty W. Hamlish, R.N. Kim D. Cooper Hai-Jew, Shalin Elsevier Helen Chandler Harkreader Elsevier Katherine M. Fortinash Philip Tsang Gail Wiscarz Stuart

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Virtual Clinical Excursions 3. 0 for Wong's Essentials of Pediatric Nursing Virtual Clinical Excursions 3. 0 for Psychiatric Mental Health Nursing Hybrid Learning Virtual Clinical Excursions 3. 0 for Principles and Practice of Psychiatric Nursing *Kim D. Cooper Patricia A. Potter Elsevier Adrienne Dill Linton Dorothy Mathers Donna D. Ignatavicius Adrienne Dill Linton Sharon Mantik Lewis Sharon L. Lewis Betty W. Hamlich, R.N. Kim D. Cooper Hai-Jew, Shalin Elsevier Helen Chandler Harkreader Elsevier Katherine M. Fortinash Philip Tsang Gail Wiscarz Stuart*

virtual clinical excursions vce is a workbook cd rom package that accompanies many elsevier nursing textbooks the workbook guides users through pacific view regional hospital a virtual hospital setting where one can learn communication documentation assessment and safe medication vce offers a hands on learning experience to help nurses improve both clinical judgement and critical thinking skills while interacting with a number of virtual patients

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a multi floor virtual hospital vce 2 0 canyon view regional medical center contains 14 patient rooms with five floors a well child clinic a pediatrics floor a surgery department an intensive care unit and a medical surgical telemetry floor these patients are included in vce 2 0 canyon view regional medical center darlene martin ms martin age 49 was admitted with uterine leiomyomata irregular periods and endometrial hyperplasia she opts for a total abdominal hysterectomy james franklin mr franklin age 67 admitted after experiencing episodic light headedness left arm and left leg numbness and one episode of expressive aphasia he undergoes a carotid endarterectomy james story mr story age 42 has renal failure and type 1 diabetes mellitus he arrives complaining of significant weakness nausea and an increasingly edematous right arm paul jungerson mr jungerson age 61 complains of persistent left lower quadrant abdominal pain that has lasted for 3 days diagnosed with a coloanal anastomosis disruption he undergoes a colostomy elizabeth washington ms washington age 63 is admitted following an automobile accident which fractures her hip tom handy mr handy age 62 is admitted for a right upper lobectomy with bronchoscopy for moderately differentiated squamous cell carcinoma of the right lung julia parker ms parker age 55 is admitted with indigestion and mid back pain she suffers a myocardial infarction

one of the most complete nursing education learning systems available virtual clinical excursions guides you through a virtual hospital setting where the patients are real and their conditions are constantly changing by immersing yourself in a realistic yet safe nursing environment vce allows you to get acclimated to the routine and rigors of the average clinical rotation where you can conduct a complete assessment of a patient and set priorities for care collect data analyze and interpret data prepare and administer medications and reach conclusions about complex problems each lesson has a textbook reading assignment and activities based on visiting the patients in the hospital which provide a perfect environment in which you may practice what you are learning duration for access to this product which may be at the discretion of your institution is up to 36 months elsevier reserves the right to restrict or remove access due to changes in product portfolio or other market conditions

virtual clinical excursions phase 2 is a workbook cd rom package that guides the student through a multi floor virtual hospital in a hands on learning experience the student is actively engaged with the workbook cd rom and parent text throughout each lesson each lesson has a core textbook reading assignment and activities based on visiting the patients in the hospital the lessons in the workbook complement the content in the textbook and provide a perfect environment in which students may practice what they are learning in the text the multi floor virtual hospital also has built in testing of clinical knowledge with nclex type questions as the student visits each patient they are able to access realistic information resources essential for patient care information resources include charts medical administration records electronic patient records video streaming of patient dialogue with nurses and other related materials these resources provide an opportunity for the student to assess and analyze information make a diagnosis set priorities and implement and evaluate care includes a guided tutorial which shows students how to work with a patient in the virtual hospital collect patient data from various sources reports charts medication administration record short video clips and audio clips of nurse patient interactions record patient data listen to a report and itemize a patient s problems and high priority concerns and sometimes administer medications requires students to use their critical thinking skills to set priorities for care collect data analyze and interpret data and reach conclusions about complex problems within a health illness transition encourages active learning and provides opportunities to identify information to collect and process data for evidence based patient care work with data entry and retrieval screens optimize use of available information resources understand hospital information systems manage information for decision making and maintain and improve core computing skills

accompanying cd rom contains case studies including 40 patient cases disorder overviews and interactive activities glossary of terms and definitions organized

alphabetically and by chapter patient and family instruction guides in english and spanish for printing and distributing to patients page 4 of cover

cd rom features virtual hospital setting with six unique patients whose charts lab data and medical administration records can be assessed and monitored each lesson in workbook has a reading assignment from ignatavicius workman medical surgical nursing 5th edition saunders c2006

virtual clinical excursions medical surgical is a virtual hospital setting in which you can work with multiple complex patient simulations and also learn to access and evaluate the information resources that are essential for high quality patient care the virtual hospital pacific view regional hospital has realistic architecture and access to patient rooms a nurses station and a medication room

guiding students through a virtual clinical experience vce red rock canyon medical center is a teaching hospital that is modeled after a real medical surgical floor it contains five patient rooms a nurses station a supervisor s office two conference rooms a nurses lounge and a waiting room with an elevator the following patients are seeking treatment in red rock canyon medical center carmen gonzalez this older hispanic female presents with an infected leg that has become gangrenous she has type 2 diabetes mellitus as well as complications of congestive heart failure and osteomyelitis david ruskin following a car bicycle accident this young adult african american male is admitted with a possible closed head injury and a badly fractured right humerus he undergoes an open reduction and internal fixations of the right humerus sally begay this native american woman enters the hospital and is initially suspected of having a hanta virus infection she has a confirmed diagnosis of bacterial lung infection this client s complications include chronic obstructive pulmonary disease and inactive tuberculosis ira bradley ira is a caucasian adult male with late stage hiv disease who is admitted for an opportunistic respiratory infection he has complications of oral fungal infection malnutrition and wasting andrea wang this young asian female entered the hospital after a diving accident in which t6 is crushed with partial transection of the spinal cord after a week in the icu she has been transferred to the medical surgical unit where she is being closely monitored includes a guided tutorial which shows students how to work with a patient in the virtual hospital collect patient data from various sources reports charts medication administration record short video clips and audio clips of nurse patient interactions record patient data listen to a report and itemize a patient s problems and high priority concerns and sometimes administer medications requires students to use their critical thinking skills to set priorities for care collect data analyze and interpret data and reach conclusions about complex problems within a health illness transition encourages active learning and provides opportunities to identify information to collect and process data for evidence

based patient care work with data entry and retrieval screens optimize use of available information resources understand hospital information systems manage information for decision making and maintain and improve core computing skills a series of groundbreaking new workbooks and cd roms virtual clinical excursions bring learning to life in two different virtual hospital settings each lesson in virtual clinical excursions has a core textbook reading assignment with corresponding cd rom and workbook activities the exercises in the workbook complement the content in the the parent text and provide a perfect environment in which students may practice what they are learning in the text the workbooks act as maps guiding students through the cd rom as they care for patients in the virtual hospital virtual hospital visits on the cd rom allow students to access realistic information resources that are essential to patient care

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virtual immersive and 3d learning spaces emerging technologies helps push the conceptual and applied boundaries of virtual immersive learning virtual immersive spaces bring with them plenty of promise of sensory information rich learning experiences that will enable a much wider range of experiential learning and training delivered to computer desktops augmented reality spaces digital installations and mobile projective devices this work explains how these spaces may be exploited for effective learning in terms of the technologies pedagogical strategies and directions

dynamic and engaging this workbook cd rom package for fundamentals of nursing 2nd ed guides users through a multi floor virtual hospital in a hands on learning experience the student is actively engaged with the workbook cd rom and parent text throughout each lesson each lesson has a core textbook reading assignment and activities based on visiting the patients in the hospital the lessons in the workbook complement the content in the textbook and provide a perfect environment in which students may practice what they are learning in the text to further enhance the lessons the cd rom features built in testing of clinical knowledge with nclex type questions that provide immediate feedback of clinical knowledge priorities and communication

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the third international conference on hybrid learning ichl 2010 was organized by the school of continuing and professional studies of the chinese university of hong kong beijing normal university goethe institut china caritas francis hsu college and caritas bianchi college of careers ichl 2010 provided a platform for knowledge exchange on hybrid learning among educators researchers and computer scientists who share a common goal to enhance the quality of learning and teaching in this fast changing knowledge world with the support of technology innovation hybrid learning has been an ongoing trend for a number of years it is not merely a simple combination of face to face and technology mediated instruction but also encompasses different learning strategies for teaching and learning it places emphasis on outcome based teaching and learning and provides a diversified learning environment hybrid learning is probably the most efficient learning mode in the present age of globalization when learning has to be borderless and dynamic in order to address the diverse learning needs of students students are given more opportunities to develop into active independent learners and to practice practical skills for work and study it was our pleasure to have three keynote speakers for the ichl 2010 they were rebecca launer from goethe institut germany bebo white from stanford university and yan ji chang from tsinghua university all of whom shared with us their valuable insights in the hybrid learning field

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